UNIT: The unit name may be the same as or different to the Focus Area eg Observing the Universe or Scientists as Observers.

FOCUS AREA: Enter Focus Area.

STAGE/YEAR: Enter Stage/ Year.

TIME ALLOCATION: Weeks or number of lessons.

TEACHING PERIOD: Specific eg Term 1 2025.

Focus Area Overview

Unit Description and Rationale	The rationale explains the reason why this learning is important.	
Focus Questions	These could be written as a statement or re-named as Overarching Learning Intentions, Big Ideas or Inquiry Questions. Three to five focus questions are suggested for a unit of length one term, eg Why do scientists observe? How do we observe in the classroom? What can we observe in the environment? How can we observe beyond the Earth?	Time: Weeks or lesson number.
	2.	Time:
	3. (add as required)	Time:
Syllabus Outcomes		
Formal Assessment		

Learning Sequence **This is not a lesson sequence. A link to a lesson sequence could be added here, meeting NESA's requirement that a programmed unit should show "learning for a particular class".**

Focus Question 1:			
Syllabus Content	Copied and pasted from the syllabus. It's good have this here so it is in front of teachers as they use the program.		
Learning Goals	A series of goals or learning intentions for lessons eg to understand how scientists observe the universe.	**Success Criteria**	Or evidence of learning in relation to the learning goals and a basis for informal assessment. Identifies achievement of syllabus outcomes and content e.g. Explain how scientists observe, experiment and analyse.
Suggested Pedagogy and Strategies	Suggested pedagogy eg 5 E's. NESA's sample Maths programs are a good model here. Suggested strategies or activities could have embedded links to resources.		
Teaching Advice and Differentiation	Relevant teaching advice is provided in the syllabus. Provided examples could also help with differentiation.		
Adjustments	Specific adjustments for individual students could be added here for registration as required by NESA.		
Common Misconceptions	These are helpful and can be found with a quick internet search or added from experience.		

Focus Question 2:			
Syllabus Content			
Learning Goals		**Success Criteria**	

Suggested Pedagogy and Strategies	
Teaching Advice and Differentiation	
Adjustments	
Common Misconceptions	

Focus Question 3:			
Syllabus Content			
Learning Goals		**Success Criteria**	
Suggested Pedagogy and Strategies			
Teaching Advice and Differentiation			
Adjustments			
Common Misconceptions			

Resources and Evaluation

Relevant Support Documents	Can be found on the syllabus webpage. Include Capabilities and Priorities.
Key Resources	Eg textbooks, key online resources, school professional library.
Reflection and Evaluation	As per NESA's Advice on Units.